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ABSTRACT

The district dropout rate for the Albuquerque Public Schools (APS) for school year 1986-87 was 8.03 percent. Because the New Mexico State Department of Education changed the categories for reporting the reason why a student dropped out, it is difficult to compare this figure to the 1985-86 rate. At the end of every school year the State Department of Education requires that each diploma-granting high school in the state complete and submit a High School Dropout Report. Information provided in the report must include the following: (1) number of high school dropouts at each grade level, categorized by gender, ethnicity, and reason for dropping out; and (2) the 180-day membership at each grade level, categorized by gender and ethnicity. Analysis of the data includes the following: (1) the dropout rates by ethnic group were: White, 6.95 percent; Black, 8.47 percent; Hispanic, 9.61 percent; Native American, 9.68 percent; and Asian and others, 6.18 percent; (2) dropout rates for ninth through twelfth grades were 6.54 percent, 8.51 percent, 9.46 percent, and 7.72 percent, respectively; and (3) males dropped out at a rate of 7.99 percent, while females dropped out at a rate of 7.98 percent. Statistical data are reported on 7 tables and 6 graphs. (FMW)

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DISTRICT REPORT
HIGH SCHOOL DROPOUTS
1986 - 87

AUGUST, 1987

APS

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Planning, Research,
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August, 1987

DISTRICT REPORT

1986-87 HIGH SCHOOL DROPOUTS

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DISTRICT REPORT

1986-87 HIGH SCHOOL DROPOUTS

ADMINISTRATIVE SUMMARY

Albuquerque Public Schools' dropout figures for the 1986-87 school year were supplied to the Planning, Research, and Accountability Department by the Data Services Department. These figures were based on records kept at each diploma-granting high school within the district, and were reviewed by each school to verify their accuracy.

An analysis of these figures is summarized below.

- The district dropout rate for 1986-87 was 8.03%. This figure was calculated using the same formula that is used by the New Mexico State Department of Education (Dropout rate = total number of dropouts divided by 180 day membership + number of dropouts).

- The dropout rates among ethnic groups were as follows: Anglo - 6.95%; Black - 8.47%; Hispanic - 9.61%; Native American - 9.68%; and Asian and Others - 6.18%.

- Dropout rates for 9th through 12th grades were 6.54%, 8.51%, 9.46%, and 7.72%, respectively.

- Males dropped out of district high schools at a rate of 7.99%, while females dropped out at a rate of 7.98%.

- A total of 439 (22.2%) of the students who dropped out from APS high schools during the 1986-87 school year did so after indicating that they were transferring to another APS school. Another 356 (18%) of the district's dropouts dropped out after satisfying the state mandatory attendance law, while 302 (15.2%) failed to re-enroll after summer vacation. Of all the students who dropped out during the 1986-87 school year, 294 (13.9%) indicated that they were going to pursue a GED.

DISTRICT REPORT

1986-87 HIGH SCHOOL DROPOUTS

INTRODUCTION

At the end of each school year the New Mexico State Department of Education requires that each diploma-granting high school in the state complete and submit a High School Dropout Report. This report must include figures on all students who dropped out of high school within the period following the last day of the 1985-86 school year up to and including the last day of the 1986-87 school year. The following information is requested by the State Department of Education:

1. The number of high school dropouts at each grade level, categorized by gender, ethnicity, and reason for dropping out.

2. The 180 day membership at each grade level, categorized by gender and ethnicity.

The State Department of Education provides the following definition of a dropout:

> "A dropout is any student who leaves or is disenrolled from a school without attaining a diploma for any reason except transferring to another educational institution, attendance in a vocational training program, or death."

In previous years the State Department of Education required that schools within the state include the following reasons for withdrawal in the dropout report:

> motivational or interest related; discipline; did not re-enroll; home related; pregnancy or marriage; and other.

This year the State Department of Education has requested that reasons for dropping out be reported according to the categories below:

> lack of interest; poor achievement; inability to adjust; expelled; suspended (did not return); did not re-enroll, transcript not requested; indicated transfer, but no transcript requested; employment; illness; runaway; parent request; pregnancy; marriage; other; and non-graduate completer (GED candidate).

Since the Albuquerque Public Schools (APS) was not informed of the addition of these categories to the reasons for dropping out until late May, 1987, district high schools were not able to report figures on those students who dropped out due to poor achievement, inability to adjust, and parental request.

In order for the Department of Planning, Research, and Accountability (PRA) to calculate dropout statistics for the 1986-87 school year, the APS Department of Data Services produced a roster of all high school students who were not active in APS as of the last day of the school year, and whose records revealed a date of withdrawal which was after the last day of the

1985-86 school year. This roster included codes which indicated why each student was withdrawn from APS, the school from which the student was withdrawn, and the grade level from which the student was withdrawn. Also included were codes which identified each student's gender and ethnicity. The information on withdrawn students was reviewed by administrators at each respective high school, who made corrections to the data as necessary. The verified information was used to compile district-wide and school-by-school summaries of students who dropped out of APS's eleven comprehensive and four alternative schools. For the 1986-87 school year, a total of 1,975 students in grades 9 through 12 had dropped out of APS high schools, for a dropout rate of 8.03%.

In order to compare this year's reported district dropout rate with last year's, those students withdrawn under categories which were not included in last year's reporting must be identified. Four hundred thirty-nine of these students were withdrawn as indicating transfer, but no transcripts requested. An additional 294 students were withdrawn as indicating that they would pursue a GED. Under last year's reporting procedures, these students would not have been counted as dropouts. Under last year's reporting procedures, the district dropout rate for 1986-87 would be 5.2%.

SCHOOL-BY-SCHOOL DROPOUT RATES

Separate dropout rates were calculated for each of APS's comprehensive and alternative high schools. In addition, dropout rates were calculated by grade and ethnicity for each school. Figure 1 summarizes the dropout rates for each school, categorized by grade.

Figure 1

DROPOUT RATE SUMMARY[1]
CATEGORIZED BY SCHOOL AND GRADE

SCHOOL	NINTH GR. Number of D.O.	NINTH GR. Final Day Mem.	NINTH GR. Dropout Rate	TENTH GR. Number of D.O.	TENTH GR. Final Day Mem.	TENTH GR. Dropout Rate	ELEVENTH GR. Number of D.O.	ELEVENTH GR. Final Day Mem.	ELEVENTH GR. Dropout Rate	TWELFTH GR. Number of D.O.	TWELFTH GR. Final Day Mem.	TWELFTH GR. Dropout Rate	TOTALS Number of D.O.	TOTALS Final Day Mem.	TOTALS Dropout Rate
EVENING	0	1	0.00	30	146	25.51	39	212	15.56	60	401	14.68	158	760	17.21
ALBUQUERQUE	58	499	9.11	38	340	10.05	30	310	8.62	21	285	6.86	179	1442	6.79
CIBOLA	28	594	4.50	49	518	8.64	37	435	7.04	25	438	5.40	139	1985	6.56
DEL NORTE	52	498	9.49	55	477	10.34	82	490	14.34	43	487	8.11	232	1950	10.63
ELDORADO	14	470	2.89	20	473	4.06	24	497	4.61	28	701	3.84	86	2141	3.86
FREEDOM	1	4	20.00	4	30	11.76	21	67	23.86	37	122	23.27	63	223	23.03
HIGHLAND	42	660	5.98	27	587	4.40	48	546	8.08	45	453	9.04	162	2246	6.73
LA CUEVA	11	515	2.09	15	497	2.93	3	440	0.68	0	0	0.00	29	1452	1.96
MANZANO	20	767	2.54	69	689	9.10	75	590	11.28	42	514	7.55	206	2560	7.45
NEW FUTURES[2]	53	61	55.91	16	59	37.89	55	50	52.38	25	40	38.46	168	190	46.93
RIO GRANDE	15	620	2.35	40	500	7.61	53	360	12.59	35	353	9.02	143	1865	7.19
SANDIA	33	436	7.07	48	475	9.18	35	484	6.74	32	575	5.27	148	1968	6.99
SCHOOL ON WHEELS	18	56	61.30	20	57	32.94	5	76	6.33	3	39	7.14	76	228	24.83
VALLEY	33	420	7.22	42	402	9.46	41	378	9.79	12	336	3.45	128	1560	7.67
WEST MESA	51	701	6.78	22	589	3.60	17	460	3.56	10	359	2.71	100	2109	4.53
DISTRICT TOTALS	648	6284	9.34	543	5839	8.51	563	5109	9.46	427	5103	7.71	1975	22635	8.03

[1]The dropout rate is calculated according to the same formula that is used by the New Mexico State Department of Education. Dropout rate = total number of dropouts divided by 180 day membership + number of dropouts.

Of the comprehensive high schools, Del Norte reported the highest dropout rate (10.63%), while La Cueva reported the lowest (1.96%). Among the alternative high schools, New Futures reported the highest dropout rate (46.93%), while Evening School reported the lowest (17.21%). However, the reported dropout rate for New Futures is misleading, since the rate is calculated based on the number of active students on the last day of the school year. New Futures serves far more students during the course of the year than are enrolled on the final day of the school year. Please refer to the note on New Futures at the end of this report.

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Students who were in their third year of high school had the highest dropout rate during the 1986-87 school year, while students in their first year of high school had the lowest dropout rate. Among comprehensive high schools, the figures ranged from a high of 14.34% for Del Norte juniors to a low of 0.68% for La Cueva juniors.

Figure 2 depicts the dropout rates for individual high schools, categorized by ethnicity.

Figure 2

DROPOUT RATE SUMMARY[a]
CATEGORIZED BY SCHOOL AND ETHNICITY[b]

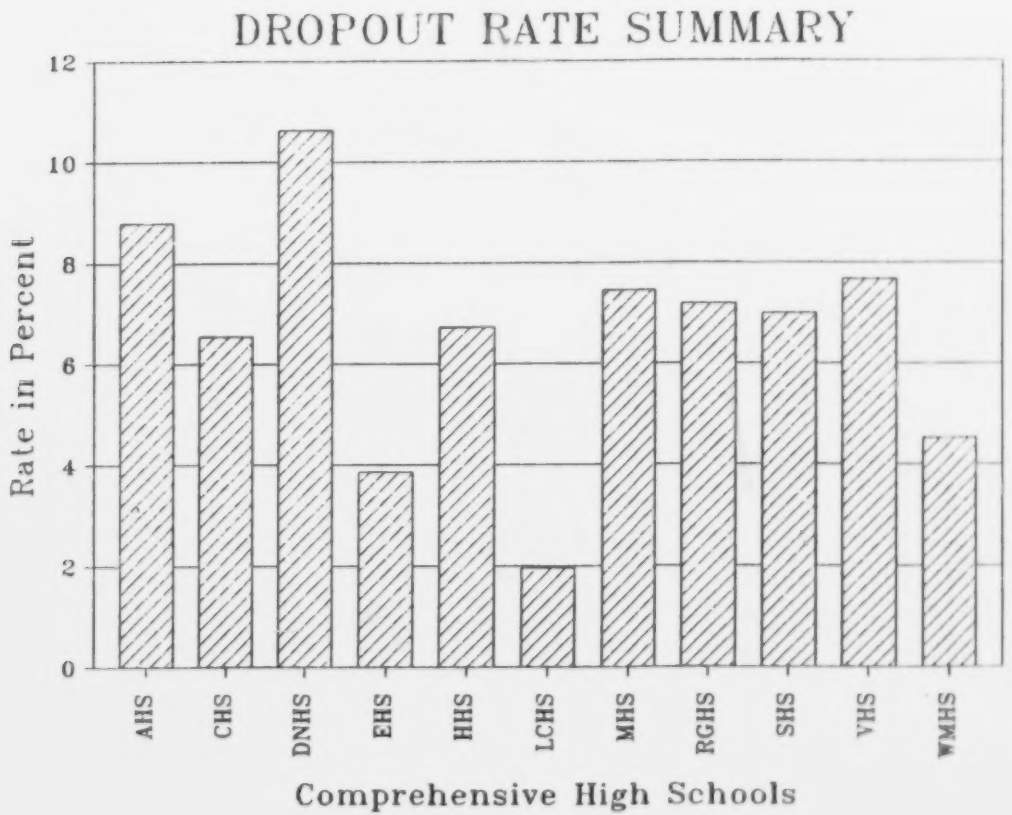
	ANGLO			BLACK			HISPANIC			NATIVE AMERICAN			ASIAN and OTHER			MISSING CODES			TOTALS		
SCHOOL	Num. of D.O.	Final Day Mem.	Dropout Rate	Num. of D.O.	Final Day Mem.	Dropout Rate	Num. of D.O.	Final Day Mem.	Dropout Rate	Num. of D.O.	Final Day Mem.	Dropout Rate	Num. of D.O.	Final Day Mem.	Dropout Rate	Num. of D.O.	Final Day Mem.	Dropout Rate	Num. of D.O.	Final Day Mem.	Dropout Rate
EVENING	79	357	18.12	5	17	22.73	68	356	16.04	3	26	10.34	2	4	33.33	1	0	100.00	158	760	17.21
ALBUQUERQUE	24	354	6.35	6	134	4.29	98	850	10.34	8	59	11.94	3	45	6.25	0	0	0.00	139	1442	8.79
CIBOLA	96	1654	6.19	2	32	5.88	38	436	8.02	2	46	4.17	1	17	5.56	0	0	0.00	139	1985	6.54
DEL NORTE	149	1237	10.75	8	62	11.43	64	588	9.82	10	50	16.67	1	13	7.14	0	0	0.00	232	1950	10.63
ELDORADO	70	1838	3.67	3	36	7.69	12	226	5.08	1	22	4.35	0	21	0.00	0	0	0.00	86	2141	3.86
FREEDOM	36	161	20.34	0	3	0.00	21	71	22.83	3	6	33.33	3	2	60.00	0	0	0.00	63	223	22.03
HIGHLAND	108	1633	6.52	6	115	4.96	45	520	7.96	3	72	4.00	8	106	7.02	0	0	0.00	162	2246	6.73
LA CUEVA	21	1257	1.64	3	37	7.50	4	131	2.96	0	9	0.00	0	18	0.00	1	0	100.00	29	1452	1.96
MANZANO	136	1779	7.10	8	125	6.02	57	563	9.50	3	59	4.84	1	54	1.82	1	0	100.00	206	2560	7.45
NEW FUTURES[c]	47	63	42.73	14	8	63.64	101	94	51.79	6	24	20.00	0	1	0.00	0	0	0.00	168	190	46.93
RIO GRANDE	31	441	6.57	6	50	10.71	95	1248	7.07	10	103	8.85	1	3	25.00	0	0	0.00	143	1845	7.19
SANDIA	108	1536	6.57	5	47	9.62	26	308	7.78	6	27	18.18	3	50	5.66	0	0	0.00	148	1968	6.99
SCHOOL ON WHEELS	9	26	25.71	3	10	23.08	62	190	25.62	0	5	0.00	0	3	0.00	0	0	0.00	74	234	24.03
VALLEY	39	664	7.75	0	23	0.00	85	1014	7.73	4	35	10.26	0	4	0.00	0	0	0.00	128	1540	7.67
WEST MESA	23	580	3.81	2	68	2.86	68	1380	4.70	7	73	8.75	0	8	0.00	0	0	0.00	100	2109	4.53
DISTRICT TOTALS	968	12960	6.95	71	767	8.47	844	7943	9.61	66	616	9.68	23	349	6.18	1	0	100.00	1975	27635	8.03

[a]The dropout rate is calculated according to the same formula that is used by the New Mexico State Department of Education. Dropout rate = total number of dropouts divided by 180 day membership + number of dropouts.

These figures indicate that the highest reported dropout rate occurred among Native American students, followed by Hispanic students, Black students, and Anglo students, with students categorized as Asian and Other having the lowest dropout rate.

Figure 3 is a graphic representation of the overall dropout rates for each APS comprehensive high school.

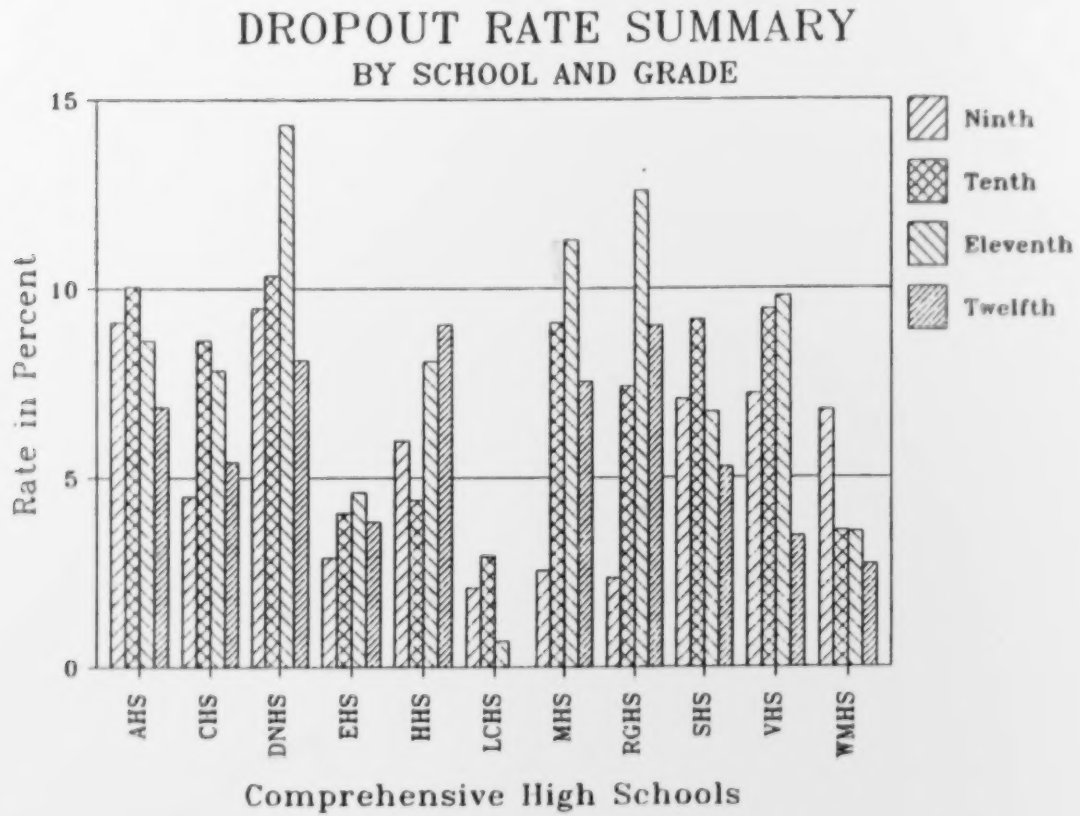
Figure 3



As can be seen from these figures, Del Norte was the only comprehensive high school to report a dropout rate above ten percent. Of the remaining comprehensive high schools, only Albuquerque High reported a dropout rate of above eight percent. La Cueva was the only high school to report a dropout rate of below two percent. Of the remaining schools, only Eldorado reported a dropout rate of below four percent.

Figure 4 is a graphic representation of the overall dropout rate for each APS comprehensive high school, showing separate dropout rates for each grade, 9 through 12.

Figure 4



For five of the eleven comprehensive high schools represented by this graph (Del Norte, Eldorado, Manzano, Rio Grande, and Valley), the highest dropout rate was reported for students in their third year of high school. Four of the comprehensive high schools (Albuquerque, Cibola, La Cueva, and Sandia) reported students in their second year of high school as having the highest dropout rate.

DROPOUT RATES BY GENDER AND GRADE

Figure 5 examines the dropout rates as they are broken down by gender and grade.

Figure 5

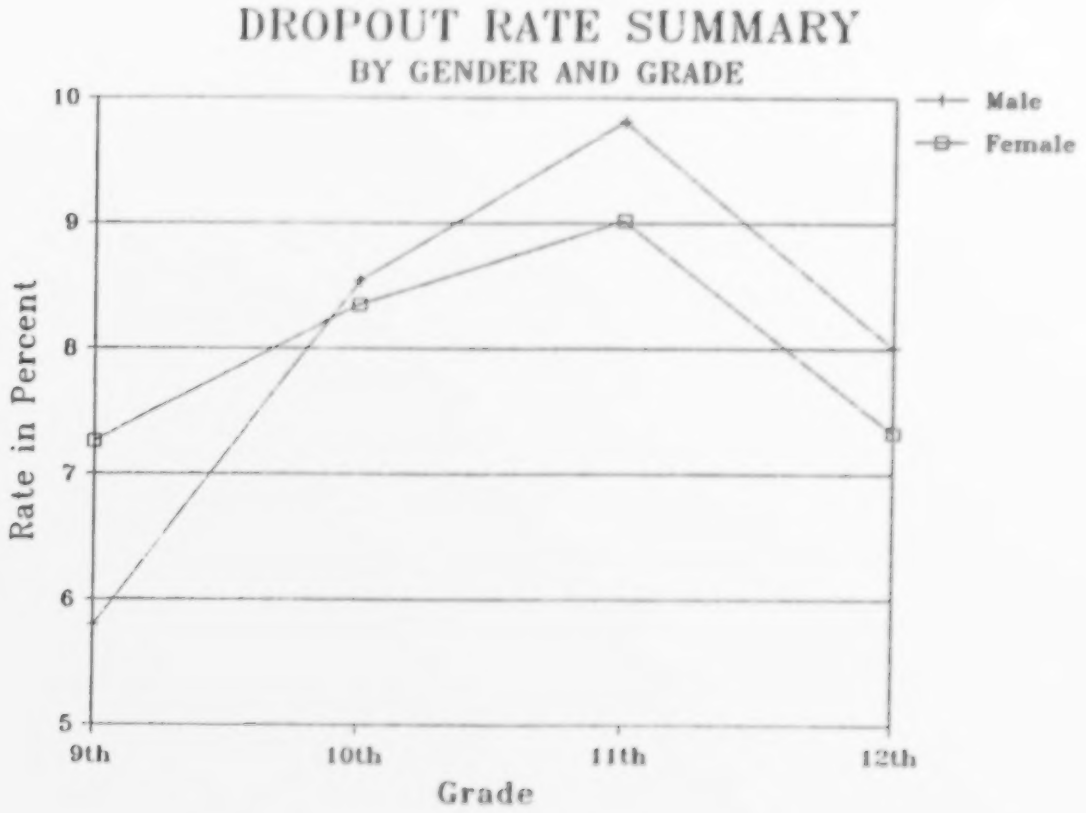
DROPOUT RATE SUMMARY
CATEGORIZED BY GENDER AND GRADE

	NINTH			TENTH			ELEVENTH			TWELFTH			DISTRICT TOTALS		
GENDER	# of D.O.	Final Day Mem.	Dropout Rate	# of D.O.	Final Day Mem.	Dropout Rate	# of D.O.	Final Day Mem.	Dropout Rate	# of D.O.	Final Day Mem.	Dropout Rate	# of D.O.	Final Day Mem.	Dropout Rate
FEMALE	239	3052	7.26	256	2788	8.35	260	2623	9.02	202	2553	7.33	955	11016	7.98
MALE	199	3233	5.80	285	3051	8.54	103	2786	9.81	222	2549	8.01	1009	11619	7.99
MISSING CODES	2	0	100.00	4	0	100.00	2	0	100.00	3	0	100.00	11	0	100.00
DISTRICT TOTALS	440	6286	6.54	543	5839	8.51	565	5409	9.46	427	5103	7.72	1975	22635	8.03

For the entire district, females dropped out at a rate of 7.98%, while males dropped out at a rate of 7.99%. The highest dropout rate occurred among males in their third year of high school, while the lowest occurred among males in their first year of high school.

Figure 6 is a graphic representation of the dropout rates for males and females, examined by grade.

Figure 6



It is interesting to note that in ninth grade, the dropout rate for males is considerably lower than for females. The rates are nearly equal for tenth grade, but in both eleventh and twelfth grade the dropout rates are higher for males.

DROPOUT RATES BY ETHNICITY

Figure 7 examines the dropout rates as they are broken down by ethnicity and grade.

Figure 7

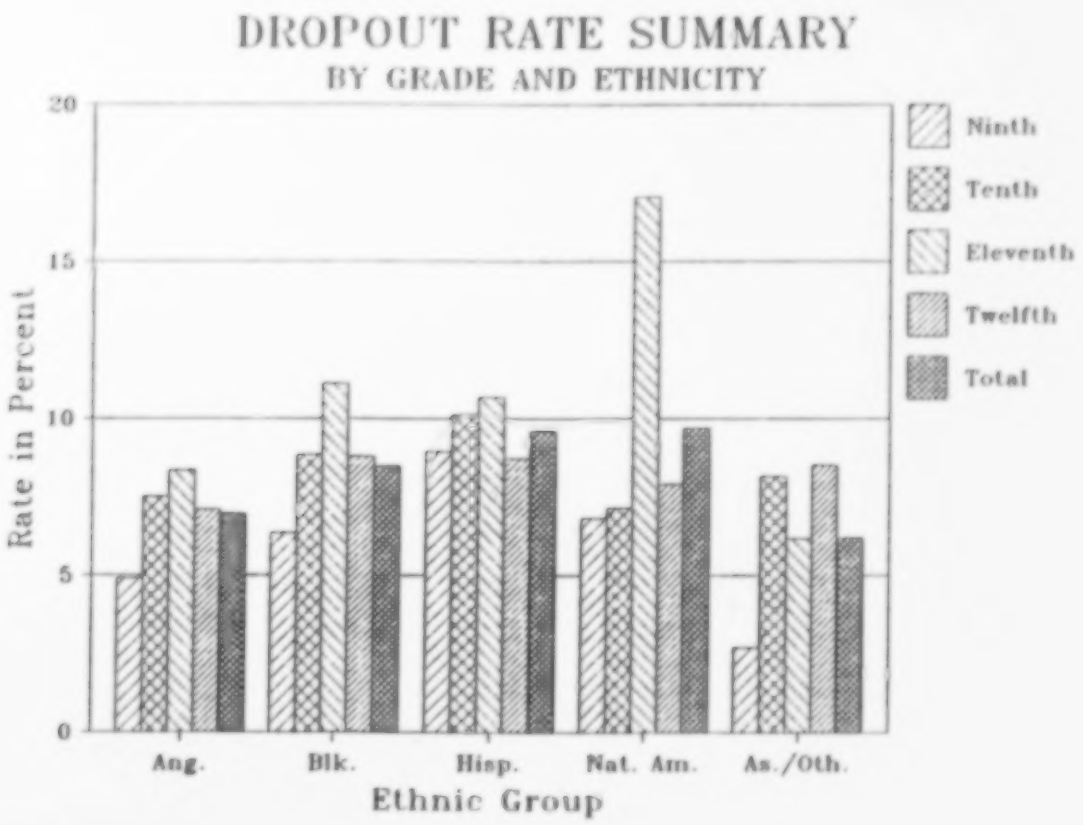
DROPOUT RATE SUMMARY
CATEGORIZED BY GRADE AND ETHNICITY[b]

GRADE	ANGLO			BLACK			HISPANIC			NATIVE AMERICAN			ASIAN and OTHER			MISSING CODES			DISTRICT TOTALS		
	Num. of D.O.	Final Day Num.	Dropout Rate	Num. of D.O.	Final Day Num.	Dropout Rate	Num. of D.O.	Final Day Num.	Dropout Rate	Num. of D.O.	Final Day Num.	Dropout Rate	Num. of D.O.	Final Day Num.	Dropout Rate	Num. of D.O.	Final Day Num.	Dropout Rate	Num. of D.O.	Final Day Num.	Dropout Rate
NINTH	173	3560	4.90	18	266	6.34	233	2372	8.94	13	170	6.81	1	108	2.70	0	0	0.0	440	6208	6.54
TENTH	268	3504	7.50	20	206	8.85	[illegible]	[illegible]	10.11	13	169	7.14	7	79	8.14	1	0	100.0	543	5839	8.51
ELEVENTH	293	3236	8.33	20	160	11.11	276	1886	10.60	29	141	17.06	5	76	6.17	7	0	100.0	585	5499	9.46
TWELFTH	236	3070	7.08	13	135	8.78	161	1684	8.73	11	108	7.91	8	86	8.51	0	0	0.0	427	5103	7.72
DISTRICT TOTALS	968	12960	6.95	71	767	8.47	844	7943	9.61	66	676	9.00	33	949	6.10	3	0	100.00	1975	22933	8.01

Among ethnic groups, the highest dropout rate occurred for Native American students in their third year of high school (17.06%), while the lowest occurred among Asian and Other students in their first year of high school (2.70%). Four of the five ethnic groups produced the highest dropout rates in the third year of high school. The only exception was among Asian and Other students, who produced the highest dropout rate among students in their fourth year of high school. Four out of five groups also produced the lowest dropout rates among students in their first year of high school. The exception to this was among Hispanic students, who dropped out the least frequently from their fourth year of high school.

Figure 8 is a graphic representation of the dropout rates for ethnic groups, displayed by grade.

Figure 8



This graph illustrates the high dropout rate among Native American students who are in their third year of high school. This figure also reveals that only three other groups had dropout rates above ten percent: Black students in their third year of high school; Hispanic students in their third year of high school; and Hispanic students in their second year of high school. Only two groups had dropout rates below five percent: Anglo students in their first year of high school; and Asian and Other students in their first year of high school.

Figure 9 examines the dropout rates as they are broken down by gender and ethnicity.

Figure 9

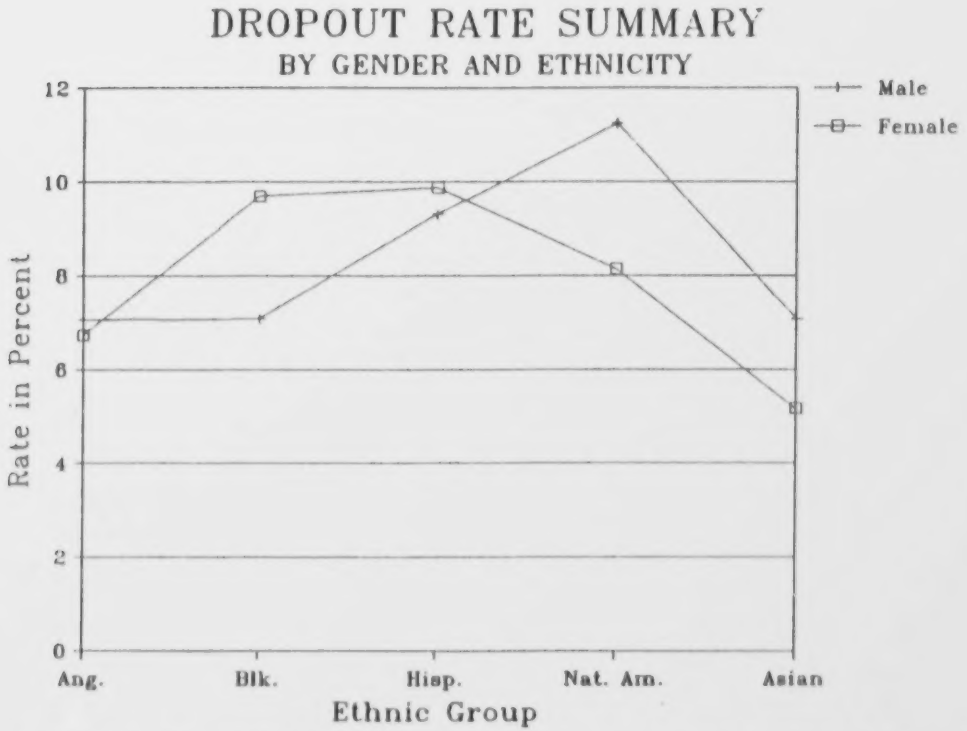
DROPOUT RATE SUMMARY
CATEGORIZED BY GENDER AND ETHNICITY[b]

GENDER	ANGLO			BLACK			HISPANIC			NATIVE AMERICAN			ASIAN and OTHER			MISSING CODES			DISTRICT TOTALS		
	Num. of D.O.	Final Day Mem.	Dropout Rate	Num. of D.O.	Final Day Mem.	Dropout Rate	Num. of D.O.	Final Day Mem.	Dropout Rate	Num. of D.O.	Final Day Mem.	Dropout Rate	Num. of D.O.	Final Day Mem.	Dropout Rate	Num. of D.O.	Final Day Mem.	Dropout Rate	Num. of D.O.	Final Day Mem.	Dropout Rate
FEMALES	455	6310	6.73	40	373	9.69	422	3852	9.87	28	316	8.14	9	165	5.17	1	0	100.00	955	11016	7.98
MALES	505	6650	7.06	30	394	7.08	420	4091	9.31	38	300	11.24	14	184	7.07	2	0	100.00	1009	11619	7.99
MISSING CODES	8	0	100.00	1	0	100.00	2	0	100.00	0	0	0.00	0	0	0.00	0	0	0.00	11	0	100.00
DISTRICT TOTALS	968	12960	6.95	71	767	8.47	844	7943	9.61	66	616	9.68	23	349	6.18	3	0	100.00	1975	22635	8.03

Among females, the highest dropout rate was exhibited by Hispanics (9.87%), while among males, the highest dropout rate was exhibited by Native Americans (11.24%).

Figure 10 is a graphic representation of the dropout rates for males and females, displayed by ethnicity.

Figure 10



As these figures reveal, the dropout rate between genders was fairly even among Anglo and Hispanic students. The dropout rate for Black females was higher than for Black males, while among Native American and Asian students the dropout rate was higher for males than for females.

DROPOUT RATES BY REASON FOR WITHDRAWAL

Figure 11 depicts the dropout rates for different withdrawal reasons, broken down by ethnicity.

Figure 11

DROPOUT RATE SUMMARY
CATEGORIZED BY REASON FOR WITHDRAWAL AND ETHNICITY[b]

REASON	ANGLO # of D.O.	ANGLO Final Day Mem.	ANGLO Dropout Rate	BLACK # of D.O.	BLACK Final Day Mem.	BLACK Dropout Rate	HISPANIC # of D.O.	HISPANIC Final Day Mem.	HISPANIC Dropout Rate	NATIVE AMERICAN # of D.O.	NATIVE AMERICAN Final Day Mem.	NATIVE AMERICAN Dropout Rate	ASIAN and OTHER # of D.O.	ASIAN and OTHER Final Day Mem.	ASIAN and OTHER Dropout Rate	MISSING CODES # of D.O.	MISSING CODES Final Day Mem.	MISSING CODES Dropout Rate	DISTRICT TOTALS # of D.O.	DISTRICT TOTALS Final Day Mem.	DISTRICT TOTALS Dropout Rate
LACK OF INTEREST	176	12960	1.36	12	767	1.56	152	7993	1.88	9	616	1.46	6	369	1.69	1	0	100.00	356	22633	1.55
SUSPENDED (DID NOT RETURN)	79	12960	0.61	8	767	1.03	58	7993	0.72	8	616	1.29	2	369	0.57	0	0	0.00	153	22633	0.68
DTE NOT RE-ENROLL, TRANSCRIPT NOT REQUESTED	150	12960	1.16	12	767	1.56	128	7993	1.59	10	616	1.60	1	369	0.28	1	0	100.00	302	22633	1.32
INDICATED TRANSFER, BUT NO TRANSCRIPT REQUESTED	183	12960	1.39	12	767	1.56	224	7993	2.76	13	616	2.07	7	369	1.97	0	0	0.00	439	22633	1.90
EMPLOYMENT	24	12960	0.18	0	767	0.00	30	7993	0.33	2	616	0.32	6	369	1.69	0	0	0.00	52	22633	0.23
ILLNESS	17	12960	0.13	1	767	0.13	4	7993	0.05	0	616	0.00	0	369	0.00	0	0	0.00	22	22633	0.10
RUNAWAY	35	12960	0.27	4	767	0.52	21	7993	0.26	1	616	0.16	0	369	0.00	1	0	100.00	62	22633	0.27
PREGNANCY	0	12960	0.00	0	767	0.00	6	7993	0.08	0	616	0.00	0	369	0.00	0	0	0.00	6	22633	0.03
MARRIAGE	7	12960	0.05	0	767	0.00	5	7993	0.06	0	616	0.00	0	369	0.00	0	0	0.00	12	22633	0.05
OTHER	112	12960	0.86	13	767	1.67	139	7993	1.73	11	616	1.75	0	369	0.00	0	0	0.00	275	22633	1.20
NON-GRADUATE COMPLETER (GED CANDIDATE)	185	12960	1.41	9	767	1.15	87	7993	1.08	12	616	1.91	1	369	0.29	0	0	0.00	294	22633	1.28
DISTRICT TOTALS	968	12960	6.95	71	767	8.07	855	7993	9.51	66	616	9.68	23	369	6.18	3	0	100.00	1975	22633	8.01

These figures indicate that the largest dropout rate was for students who indicated that they were transferring to another APS high school, but failed to enroll at that high school. In addition to being true for the entire population of high school dropouts, it is also true for Hispanic, Native American, and Asian and Other students. Anglo students most frequently dropped out stating that they would pursue a GED, while Black students most frequently dropped out for unknown reasons.

Figure 12 displays the dropout rates for different withdrawal reasons, examined separately for males and females.

Figure 12

DROPOUT RATE SUMMARY
CATEGORIZED BY REASON FOR WITHDRAWAL AND GENDER

REASON	FEMALES # of D.O.	FEMALES Final Day Mem.	FEMALES Dropout Rate	MALES # of D.O.	MALES Final Day Mem.	MALES Dropout Rate	MISSING CODES # of D.O.	MISSING CODES Final Day Mem.	MISSING CODES Dropout Rate	DISTRICT TOTALS # of D.O.	DISTRICT TOTALS Final Day Mem.	DISTRICT TOTALS Dropout Rate
LACK OF INTEREST	132	11016	1.18	221	11619	1.87	3	0	100.00	356	22635	1.55
SUSPENDED (DID NOT RETURN)	79	11016	0.71	75	11619	0.64	1	0	100.00	155	22635	0.68
DID NOT RE-ENROLL, TRANSCRIPT NOT REQUESTED	129	11016	1.16	173	11619	1.47	0	0	0.00	302	22635	1.32
INDICATED TRANSFER, BUT NO TRANSCRIPT REQUESTED	214	11016	1.91	222	11619	1.87	3	0	100.00	439	22635	1.90
EMPLOYMENT	22	11016	0.20	30	11619	0.26	0	0	0.00	52	22635	0.23
ILLNESS	14	11016	0.13	8	11619	0.07	0	0	0.00	22	22635	0.10
RUNAWAY	39	11016	0.35	22	11619	0.19	1	0	100.00	62	22635	0.27
PREGNANCY	6	11016	0.05	0	11619	0.00	0	0	0.00	6	22635	0.03
MARRIAGE	10	11016	0.09	2	11619	0.02	0	0	0.00	12	22635	0.05
OTHER	161	11016	1.46	112	11619	0.95	2	0	100.00	275	22635	1.20
NON-GRADUATE COMPLETER (GED CANDIDATE)	149	11016	1.33	144	11619	1.22	1	0	100.00	294	22635	1.28
DISTRICT TOTALS	955	11016	7.98	1009	11619	7.99	11	0	100.00	1975	22635	8.01

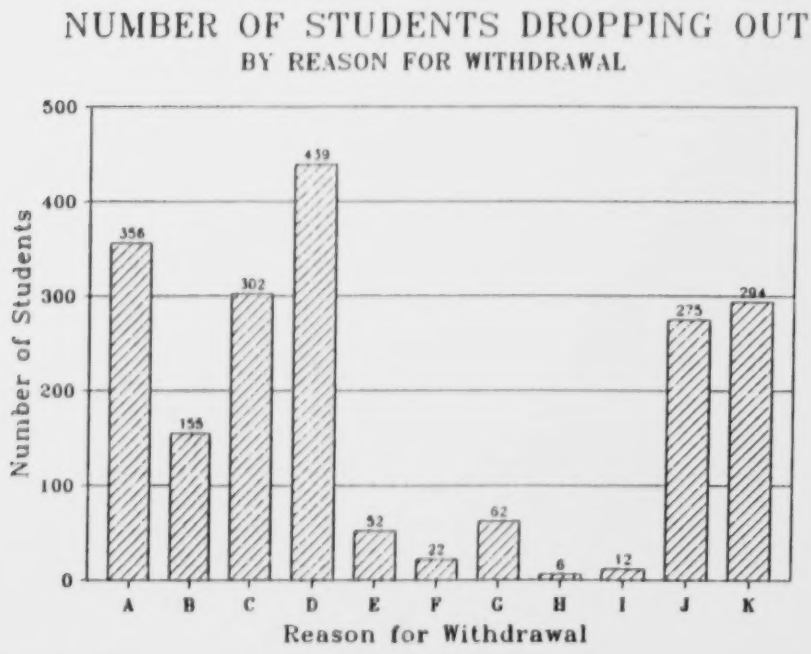
1.ETHNICITY KEY: Anglo - any group or individual of European heritage other than Spanish. This includes British, Irish, Scandinavian, Germanic, French, Italian, Slavic, etc., groups.

Hispanic - any group or individual of Hispanic heritage. This includes South American, Central American, Spanish, Puerto

The largest proportion of students, both male and female, who dropped out did so after indicating they intended to transfer to another district high school, but failed to enroll at any other APS school. For males, the second most common reason for withdrawal was a lack of interest, followed by a failure to re-enroll after summer vacation. For females, the second most common reason was unknown, followed by intentions to pursue a GED.

Figure 13 is a graphic representation of the reasons for withdrawal, district-wide.

Figure 13



As these figures indicate, 22.2% of the students who dropped out from APS high schools during the 1986-87 school year did so after indicating that they were transferring to another APS school. Another 18% of the district's dropouts dropped out after satisfying the state mandatory attendance law (indicated by lack of interest in Figures 12 and 13), while 15.2% failed to re-enroll after summer vacation. Of all the students who dropped out during the 1986-87 school year, 13.9% indicated that they were going to pursue a GED.

CONCLUSION

For the 1986-87 school year, 1,975 students dropped out of APS high schools, for a dropout rate of 8.03%. Of the comprehensive high schools, dropout rates ranged from a high of 10.63% to a low of 1.96%. Among the alternative high schools, the ranges were from 46.93% to 17.21%. Students who were in their third year of high school had the highest dropout rate during the 1986-87 school year, while students in their first year of high school had the lowest dropout rate.

For the entire district, females dropped out at a rate of 7.98%, while males dropped out at a rate of 7.99%. The dropout rates among ethnic groups were as follows: Anglo - 6.95%; Black - 8.47%; Hispanic - 9.61%; Native American - 9.68%; and Asian and Others - 6.18%.

In examining reasons for which students were withdrawn from school, the largest dropout rate was for students who indicated that they were transferring to another APS high school, but failed to enroll at that high school. The second largest dropout rate was for students who dropped out due to a lack of interest, followed by students who failed to re-enroll after summer vacation.

NOTES

a. The figure for New Futures is misleading. The actual number of students served by New Futures during the 1986-87 school year was 427, rather than the 190 students reflected in the 180 day membership. In addition, 41.5% of the 427 students served were previous dropouts from other educational institutions. Due to the specialized nature of the New Futures program, the State Department method of computing dropouts is inappropriate in this case. On a student by student basis, the actual dropout rate for New Futures was 39.3%

b. ETHNICITY KEY (definitions provided by the State Department of Education)

Anglo - any group or individual of European heritage other than Spanish. This includes British, Irish, Scandinavian, Germanic, French, Italian, Slavic, etc. groups.

Black - any group or individual of Negroid heritage.

Hispanic - any group or individual of Hispanic heritage. This includes South American, Central American, Spanish, Puerto Rican, and Cuban groups.

Native American - any group or individual of American Indian heritage. This includes Navajo, Apache, or one of the Pueblo groups.

Asian and Other - this includes Oriental, North African, East Indian, Arab, etc. designations.